




JBCN
International School
— MULUND —





vision & mission

Our Vision: We are committed to providing transformational learning experiences that empower our learners to become Changemakers and global citizens who actively lead positive, progressive change.

Our Mission: Our progressive learning environment nurtures the abilities of each learner through innovative pedagogy, personalised learning pathways and meaningful engagements. Our EduCreative experiences focus on developing the knowledge, skills, attitudes, and attributes our learners will need to thrive as future leaders and catalysts of change in an ever-evolving world. By instilling a deep sense of social responsibility, we strive to shape compassionate global citizens who actively contribute to creating a more just, sustainable, and harmonious society.





Dear Parents and JBCNites,

JBCN International School is the realisation of a vision we have nurtured through 3 decades of educational endeavour - a vision to create a school community where every individual, whether student or educator, is a lifelong learner. Learning experiences at JBCN International School will not be limited to schooling but be an essential stepping stone in the lifelong journey of growth and development.

Our concept of EduCreative experiences focuses on the all-round development of our learners through academic excellence, dynamic and challenging physical activities, enriching creative experiences and value education.

We particularly intend to nurture in all our learners a substantial value and belief system that inspires them to be the Changemakers and contribute to society. A solid moral and ethical foundation nurtures citizens who make the world better by contributing to the community, country and world.

My team and I pledge our commitment to your child and you and assure you that your association with JBCN International School will be a rewarding experience...

“Education goes beyond knowledge... it is a journey of life.” - PINKY DALAL

Welcome to JBCN International... **a school with a difference.**

MRS. PINKY DALAL

Chairperson



chairperson's message





know us

JBCN Board Members

The board members of JBCN Education have synergised their individual expertise and experience in school management, finance, banking and marketing towards the creation of a premier educational institute.



Kunal Dalal,
Managing Director

Mr. Kunal Dalal, Our Managing Director, is a Carnegie Mellon University (USA) alumnus. He is passionate about education and believes in nurturing young minds with Educreative experiences. His experience as a student of the IBDP programme has enabled him to drive a learner-centric, progressive educational approach through the JBCN International Schools. With a vision to empower learners and nurture their exploration of critical 21st-century skills, he firmly believes in equipping them with the essential knowledge and competencies.

Mr. Dalal is a keen sportsperson and cricket enthusiast and has also been a state-level tennis player. He believes that “Sports do not just build character. They reveal it” and thus motivate the learners through various sports initiatives and programmes to strengthen their character and help them develop leadership skills. Most recently, Mr. Dalal was selected as the Independent Director of the Board of Directors for Aptech Limited (Mumbai), an industry leader in training and education.

“Education is the most powerful weapon which you can use to change the world.”

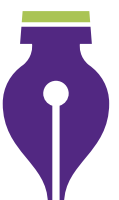
- NELSON MANDELA



Hemali Dalal,
Managing Director

Ms. Hemali Dalal graduated from Georgetown University and worked in Manhattan for two years before returning to India. An avid reader, she brings with her a passion for innovation and believes in the significance of reading, playing, and exploring in a child's early years.

As a mother to two young children, she is ardently devoted to the Preprimary and Primary years, driven by the experience that has shown her the boundless potential of every child to imagine, create, learn and excel when provided with the right encouragement and stimuli.



Who we are and what we do

Mumbai-based JBCN Education has been a pioneering organisation in the field of education for over three decades, having built a strong presence in the schooling sector through the management of 14 educational institutes, including pre-schools and national and international high schools, which have adopted an exceptional curriculum across all levels.

JBCN Education is a network of progressive International Schools that are authorised to offer a range of curricula of the IB (PYP and DP), CAIE (CP, IGCSE, A levels) & ICSE implemented through a distinctive method of learning and understanding that makes school a foundation for lifelong learning. We have state-of-the-art campuses in Borivali, Parel, Oshiwara, Chembur and Mulund.

Powered by a dynamic team, driven by a strong vision, and incorporating the latest educational research practised globally, JBCN Education has emerged as a network of the finest International Schools in Mumbai.

Milestones: Our Time-Tested Successes

JBCN Education has provided its expertise to various educational institutions as owners, managing partners, academic consultants or management experts. To name a few::

Current Projects

- *JBCN International School: Borivali, Parel, Oshiwara, Chembur and now in Mulund*
- *Children's Nook Group of Preschools: Gamdevi, Tardeo*
- *Children's Nook Group of Preschools (Franchisee): Children's Nook (Bandra) and Kiddies Nook (Colaba)*

Past Consultancy Projects

- *NSS Hill Spring International School: IB (PYP & DP) and IGCSE (Academic Consultants)*
- *B D Somani International School, Mumbai: IB (DP)*
- *DRS International School, Hyderabad: IB (DP)*
- *Goldcrest High, Mumbai: Consultants*
- *JBCN PAN Academy: Mumbai*
- *Olive Green Kids: Ahmedabad*

“The noblest pleasure is the joy of understanding.”

- LEONARDO DA VINCI





people who believe in us

Our Investor



Rakesh Jhunjunwala
President, RARE Enterprises

“In today’s world of intense competition, only the fittest will survive, a fitness that will be derived from the education, skills and personality of the person. Hence in today’s skill-based world, the biggest gift and the best investment for a child by parents is ‘EDUCATION’. Based on my past experience and interaction with the school management team, I am very confident that JBCN International School will be one of the best educational institutes and that it will deliver my vision of education: ‘PERSONALITY FOR YOUR CHILD AND RESPECT FOR PARENTS.’”

- RAKESH JHUNJUNWALA

Our Advisory Panel



Tina Ambani
Industrialist & Philanthropist



Ashok Kurien
Founder, Promoter & Director, Ambience Advertising Pvt. Ltd

“As a mother, I am happy to see an institute that creates an enabling environment that fosters progressive education; as a patron of an art foundation, I am excited to see a school that inculcates the spirit of originality; and as the head of an organization that works to improve the lives of India’s elderly, it gives me pride to see that we are imbibing strong social values in our children.” - TINA AMBANI

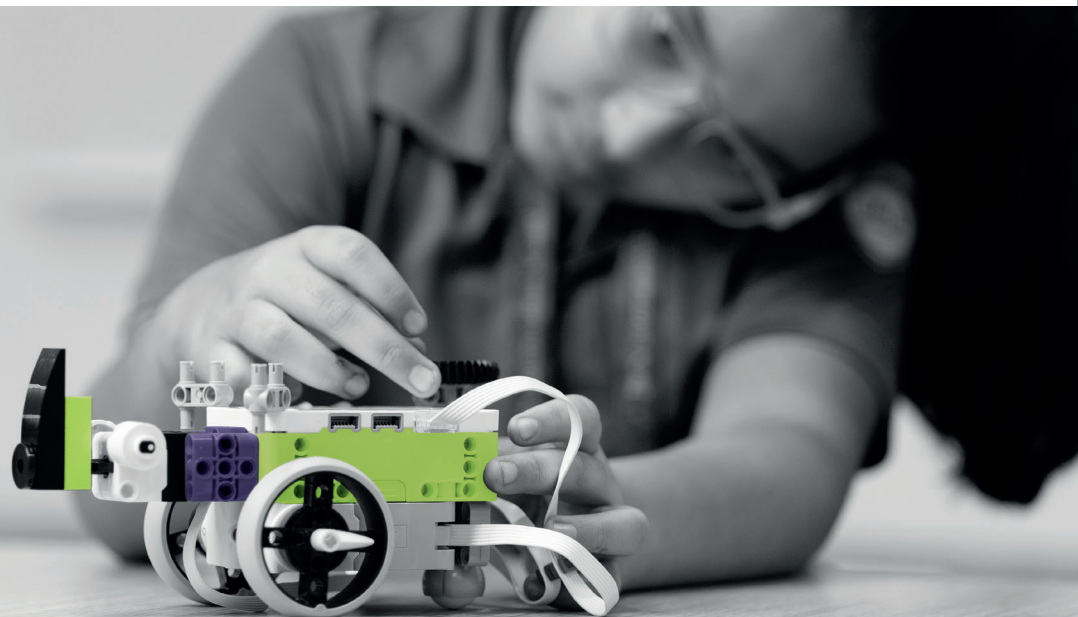
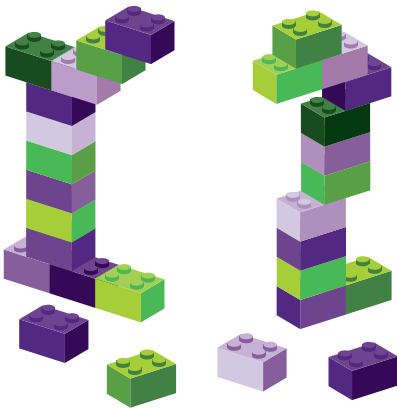
Our Belief

- We create the next generation of thinkers and doers; we enable each learner to find their true calling.
- We embrace a future-forward mindset by offering unique experiences that are immersive and creative.
- We work with parents, learners and teachers to collaboratively nurture happy learners.

The Brand Pillars

The JBCN educational philosophy sees learning as an EduCreative process that nurtures each child's unique set of talents, strengths and skills through a balanced Changemaker programme of:

- **Transformational Change:** Profound personal and intellectual growth, which drives learners to effect positive change not only for themselves but also for the community at large.
- **EduCreative Experiences:** Engaging and unique educational encounters that encourage creativity, critical thinking, and active learning.
- **Individualised Development:** Tailoring the educational journey to meet the unique needs, strengths, and passions of learners, supporting them to become the best version of themselves and to make a difference.
- **Learner Leadership:** Empowering learners to take an active role in their learning, fostering self-directedness, responsibility, and the ability to guide and inspire others.
- **Innovation:** The continuous exploration and application of progressive new ideas, approaches, and technologies in learning and life.



educreating changemakers



educreating changemakers

EduCreative Attributes



- **PROBLEM SOLVER:** I can think creatively and logically to solve problems.



- **EXPRESSIVE:** I understand and express myself confidently and creatively in different ways.



- **INTROSPECTIVE:** I learn and grow by recognising my strengths and expanding my boundaries.



- **PERSISTENT:** I am determined to complete every task to the best of my abilities without giving up.



- **CURIOS:** I discover and learn new things through inquiry, exploration and research.



- **RESPECTFUL:** I understand that every individual is unique and I am tolerant and respectful of other people's views.



- **COLLABORATIVE:** I enjoy exchanging ideas with others and I work cooperatively in a group.



- **EQUANIMOUS:** I help myself and others by staying calm and balanced even under pressure.



- **ETHICAL:** I am honest, fair and stand up for my beliefs.



- **CONFIDENT:** I can face challenging and unfamiliar tasks with self-confidence and assurance.

The JBCN Skill Development Programme

The Skill Development Programme at JBCN offers an excellent opportunity for learners to cultivate future-ready skills, explore their interests, and develop into well-rounded individuals. This programme encompasses a diverse range of skill-building activities carefully designed to foster a holistic education, emphasising positive attitudes, exemplary behaviour, and social well-being in alignment with our educational philosophy centred around nurturing the multi-dimensional development of all learners.

Active participation in these skill development programmes is mandatory for all learners during the primary years. They will engage in various activities spanning creative and performing arts, sports and physical fitness, social outreach, innovation, critical thinking and problem-solving, and leadership development.

PRE PRIMARY	PRIMARY	SECONDARY
Physical Skill Development/ Track & Field	Physical Skill Development/ Track & Field	Physical Skill Development/ Track & Field
Speech and Drama	Speech and Drama	Speech and Drama
Sports: Gymnastics/ Basketball/ Swimming/ Football	Sports: Football/ Cricket/ Basketball/ Swimming/ Fencing	Sports: Football/ Cricket/ Basketball/ Fencing
Music	Music	Music
Dance	Dance	
Skill Development: STEAM/ Coding & Robotics	Skill Development: Leadership/ Communication/ Entrepreneurship programme	Skill Development: Leadership/ Communication/ Entrepreneurship programme

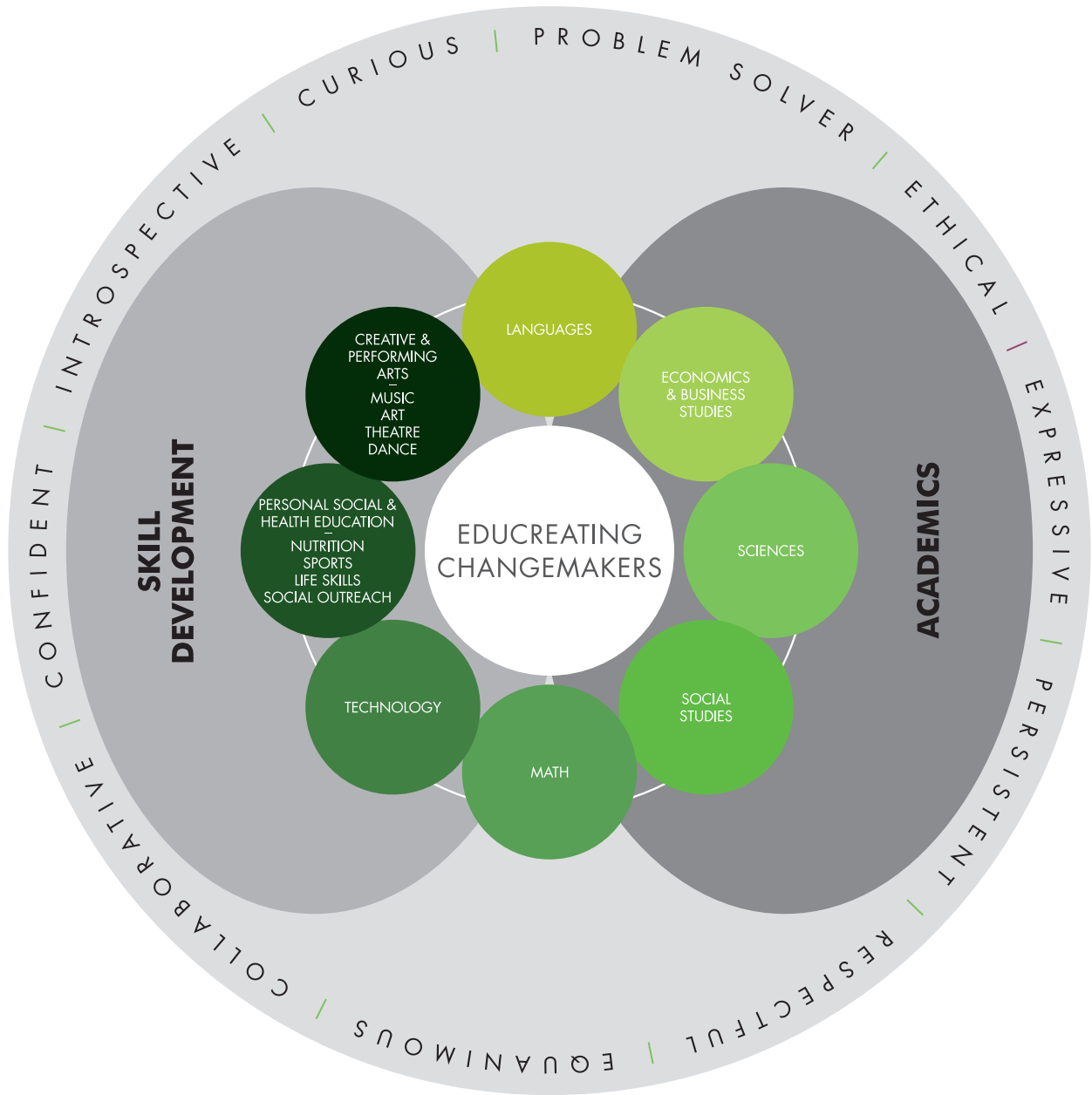
Skills acquired through these programmes are showcased through various culminating events such as InspirUs, Art Fest, Innovators Convention, Sports Fest and more, giving each learner a platform to demonstrate skills acquired through these activities. Secondary learners will also be provided with the option of enrolling for special interest Clubs in addition to the activities listed above.

Each component of this program is age-appropriate and aims to complement the core curriculum.



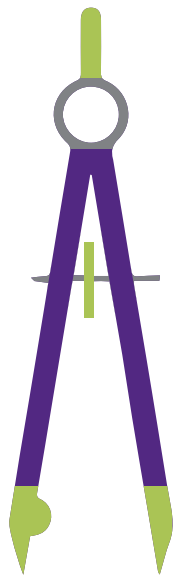
skill development programme

THE JBCN SKILL DEVELOPMENT PROGRAMME IS AN INTEGRAL PART OF THE SCHOOL CURRICULUM AS INDICATED:



“The only person who is educated is the one who has learned how to learn and change.”

- CARL ROGERS



JBCN Accelerator is a unique after-school programme which brings together a plethora of specially curated activities offered across various academic & non-academic fields. It allows JBCN learners to strive for excellence and channel their best interests & skills to achieve their highest potential; it offers opportunities for learners to engage in upskilling sessions offered by highly reputed national & international programme facilitators.

These programmes have been chosen in alignment with the objectives and outcomes of JBCN Accelerator. Additionally, all programmes have been chosen with a special focus on developing essential skills like Critical Thinking, Problem Solving, Innovation, Decision Making and Creativity.

Following are some of the activities offered across the JBCN campuses through the JBCN Accelerator Programme:

Swimming	Theatre	Coding stories
Skating	Western Dance - HipHop	AI Juniors
Fencing	Western Dance - Jazz Funk	LEGO - Junior Builders
Archery	Indian Classical Dance	LEGO - Senior Builders
Football	Classical Ballet	Catharsis Club
Cricket	Music - Western Vocals	STEM-based Workshops
Basketball	Music - Hindi Vocals	Lego Robotics
Karate/Martial Art - Basic Batch	Music - Guitar	Forensics
Karate/Martial Art - Advance Batch	Music - Keyboard	Right Brain Education
Mallakhamb	Music - Drums	Science Programme
Multi-sports Coaching Programme	Music - Music Production	Mandarin
Parkour Free Form	Art & Drawing	Creative Writing
Fitness	Radio Jockeying	Spanish





the school structure

The JBCN School Structure

JBCN International School, Mulund, proposes providing learners with a customised national and international curriculum with trained and experienced faculty who ensure active participation in dynamic learning experiences.

The interdisciplinary, thematic approach focuses on critical thinking skills and learning for a more profound understanding and works effectively to create lifelong learners who can apply learning to a real-life situation.

Pre-primary School

Pre-Nursery to Sr K.G

Primary School

Grades I to V

Secondary School

Grades VI to X

Senior Secondary School

Grades XI and XII





“Be the change you want to see in the world.”
- MAHATMA GANDHI

The conceptual basis of all our efforts at JBCN International is learning for deeper understanding.

Through the dynamic teaching methodologies which combine **thematic and interdisciplinary approaches**, every learner becomes an active participant in the learning process. Simply put, **this approach introduces the learner to a “big conceptual idea” through an interdisciplinary theme that connects all learning into a “big**



picture” that facilitates more profound understanding. Learning is continuous and links different subjects.

Our programme has been planned to **develop higher-order thinking** that goes beyond rote learning and acquisition of information. Our learners will develop an ability to analyse, synthesise, evaluate and interpret information so that

they can meaningfully apply it to various problem-solving solutions in real life.



learning for understanding



achieving academic excellence

Learning Beyond The Classroom

Learning at JBCN International is not confined to the classroom alone but seeks to broaden learner horizons in a variety of ways:

1 An Array of Specialised Courses

To name a few:

- *Science Workshops* which enable learners to become inventors and creators in real life situations
- *Amateur Astronomy* through a series of hands-on sessions on astronomy
- *Art Around The World* through an exciting series of short programmes on understanding art, including genres such as Renaissance and Modern art

2 Special Events

To name a few:

- *Environment Week*: To cultivate sensitivity towards caring for and protecting the environment
- *World Literacy Day*: To cultivate a love of literature and encourage reading and writing

- *Let's go Shopping!*: A mathematical event where learners gain experience of currencies and calculations while buying and selling in a market situation

3 Study Tours, Exchange Programmes and Clubs

Learners at JBCN

International

imbibe real-life skills and see the curriculum come alive through exposure to various experiences.

To name a few:

- *Educational Study Tours* to places of interest in India and abroad
- *Exchange Programmes* to overseas destinations
- *Special Interest Clubs* such as the Literary, Science and Sports Clubs



Pre-Nursery to Sr. Kg

Areas of emphasis:

- Integration of early years curriculum with readiness for national and international curricula, ensuring a smooth transition for learners.
- Focus on conceptual learning to promote deeper understanding and critical thinking skills.
- Small class sizes tailored to meet the individual needs of learners, fostering personalised attention from facilitators.
- The holistic learning approach addresses physical, emotional, social, and cognitive dimensions.
- Introduction of pre-reading and pre-number experiences to establish a strong foundation for structured learning.
- Development of fine and gross motor skills through facilitated activities.
- Fostering self-esteem, confidence, and independence in learners.
- Emphasis on language development, communication skills, creativity and self-expression.
- Regularly report learner progress to provide ongoing feedback and establish a strong connection between home and school.



“The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.”

- JOHN LUBBOCK



pre-primary school



primary school

(CAMBRIDGE PRIMARY)* PROPOSED

Grades I to V

Areas of emphasis:

- Foundation building in core curricular areas of English, Math and Science.
- Laying the foundation for academic success for secondary and beyond.
- Introduction to a wide range of subjects and studies.
- Genre-based reading and writing across the curriculum.
- Study skills such as note-taking, reading charts, tables and graphs and summarisation.
- Instilling crucial skills like critical thinking, strong problem-solving abilities etc.
- Preparing learners for further learning, work and life.
- Making them more independent and self-aware.
- Helping them to learn and think for themselves.
- Building confidence to join in, to ask questions and to help others.
- Enhancement of oral communication and public speaking skills.



Grades VI to X

Area of emphasis: CLSP Programme (Grade VI to VIII)

- The Cambridge Lower Secondary Programme (CLSP) is a flexible curriculum that can be adapted to each school's needs. The curriculum framework for the core subjects – English, Mathematics and Science - is designed to engage learners in an active and creative learning journey.
- The CLSP helps learners develop a robust academic foundation aligning with the expectations of the IGCSE course. The broad range of subjects allows learners to explore various disciplines and develop a well-rounded knowledge base. This helps them make informed choices when they select subjects for the IGCSE.
- The CLSP's strong emphasis on core skill development, gradual progression in academic complexity and incorporation of IGCSE-aligned assessment practices ensures that learners are adequately prepared for the higher level of academic challenge in Grades IX and X.

Area of emphasis: IGCSE Programme (Grade IX & X)

- The Cambridge IGCSE is the world's most popular international qualification for 14-16 years. The IGCSE is a two-year programme which starts in Grade IX and culminates in a globally recognised qualification at the end of Grade X.
- The IGCSE curriculum develops and encourages vital educational skills, including deep subject knowledge, communication and collaboration, critical thinking and problem-solving, preparing learners for higher-level academic and professional challenges.
- It is a balanced curriculum that lends an international perspective to studies. It also takes account of the differing abilities and interests of learners.
- Higher education institutions and employers worldwide widely recognise it as evidence of a high-quality secondary education that prepares learners for future academic achievement and career-related success.



secondary school

(CLSP & IGCSE)* PROPOSED



secondary school

(ICSE)* PROPOSED

Grades VI to X

Area of emphasis: ICSE

- Provides a well-rounded education by including various subjects such as languages, mathematics, sciences, social sciences, arts, and physical education.
- Focuses on a deeper understanding of subjects through detailed syllabi and in-depth study, preparing students for advanced education.
- ICSE emphasises strong English language skills, including grammar, literature, and effective communication, to ensure students are proficient in one of the global lingua franca.
- Practical and hands-on learning experiences are encouraged in subjects like science to promote experiential learning and critical thinking.
- Places importance on regular assessments, projects, and continuous evaluation to gauge students' progress and understanding.
- Moral and ethical education is woven into the curriculum to instil values and social responsibility in students.
- Prepares students for various competitive exams and future academic pursuits, such as the Indian School Certificate (ISC) for Grade XII.

Learners at the end of their primary schooling in Grade V will be guided to the Secondary School Programme.



Grades XI & XII

Area of emphasis: A-level Programme

- Comprehensive subject matter
- Developing self-reliance in learning
- Applying knowledge and comprehension to both novel and familiar scenarios
- Assessing and appraising various information resources
- Engaging in rational thinking and delivering structured and cohesive reasoning and justifications
- Researching and conveying ideas effectively using the English language.



“ It is not that I’m so smart. But I stay with the questions much longer.”

- ALBERT EINSTEIN



senior secondary school

(A LEVELS)* PROPOSED



assessment & learning support

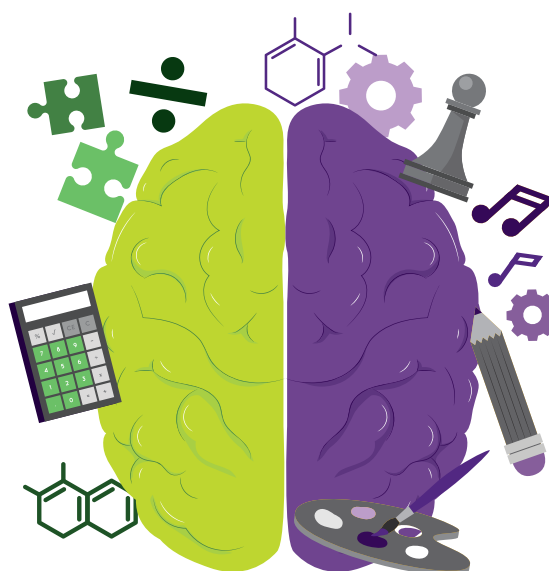
Assessment at JBCN International School... continuous and reflective

A conscious effort has been made at JBCN International to move assessment to a **grade oriented system** that is less stressful and reflects individual goal setting and growth. Assessment is a continuous process emphasising all areas of development, **including academic and co-curricular activities**. The learner is strongly motivated to strive for excellence based on personal skills and goal levels. To that effect, assessment at JBCN International will:

- Contains objective information about learners' current knowledge, skills and understanding levels, including areas for further development.
- Focus on learning and progress without making judgments about the child.
- Provide information about all aspects of development.
- Suggest practical ways in which parents might support their child's further learning.

Learning Support... early intervention

JBCN International has been established with a clear focus on attending to individual needs so all learners can learn and understand when given appropriate opportunities. Through our internal observation tools, we constantly monitor a child's progress and organise dedicated sessions with **special educators and counsellors** to offer support when required.



Building Relationships

At JBCN International, we aim to create a family of learners, faculty and parents who, through their collaborative efforts, bring alive the Changemaking EduCreative experience.

Faculty... the stimulus providers and motivators

The faculty is the backbone of JBCN International. Our teachers play a vital role in engaging learners through the EduCreative process. They are **facilitators and mentors** who ignite natural curiosity and love for learning in our learners and guide them in their quest for knowledge. A **low learner-to-teacher ratio** allows specialised and dedicated attention to every child. Under our **Professional Development Programme**, all our faculty members undergo teacher training programmes to ensure they are updated with the latest teaching techniques, methodologies and resources and exposed to visiting faculty from overseas and India.

Parent – Teacher Communication... stronger ties between home and school

At JBCN International, we emphasise our commitment to the family and welcome parents to share their ideas and questions about the academic programme or their child's progress. All required information

about the learner's progress is communicated through **Parent-Teacher Conferences and Learner Review Assessments**. Occasionally, the school invites guest speakers and conducts workshops to enable parents to enhance their skills as parents and home educators.

We believe parents are important stakeholders in the learners' educational journey. To that effect, the school organises **periodic meetings** between

“We teach nothing. We learn everything together.”

the parents, coordinators and teachers so that parents can guide the learners at home in their research and home assignments.

Events are integral to an academic programme. They are a celebration of talent and build confidence in the learners. **Parents' assistance and active participation** in school events boost the morale of the learners and make the event more lively and complete.



our support



“The arts must be at the heart of every child’s learning experience if... they are to have a chance to dream and to create, to have beliefs, to carry a sense of cultural identity.”
- JAMES D. WOLFENSOHN



enriching creative experiences

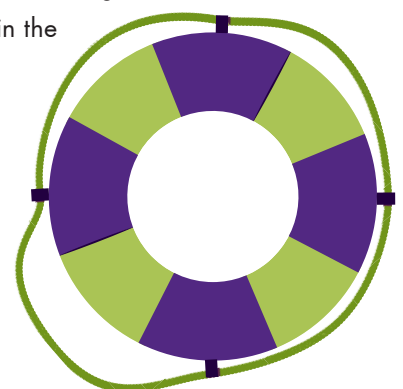
Creative Experiences

Creative experiences at JBCN International School **comprise practical, cultural and challenging activities** to support young learners’ personal and social development. Together with our programme of academic excellence, they facilitate the balanced and holistic development of our learners as part of the EduCreating Changemakers experience at the school.

Creative Experiences are spread across three categories: Artistic Me, Athletic Me, Cerebral Me and Expressive Me.

Artistic Me: Our programme objective is for learners to view every artistic medium as an expression of creativity, culture, tradition, and our legacy to the future. The creative arts programme nurtures creativity and self-expression through various media, techniques and tools in Art, Craft, Music, Dance, Communication Skills, Cookery, Gardening, Theatre Arts and Publications. Creative self-expression enhances every child’s sense of competence and well-being and helps children appreciate their own and others’ unique approaches to life.

Cerebral Me: Our curriculum promotes intellectual curiosity and inquiry-based learning. The school provides a conducive learning environment that enables learners to explore a range of subjects and gain a deep understanding of concepts. The emphasis is on developing essential skills such as communication, collaboration, and independent thinking, which are critical for success in the 21st century.



Expressive Me: Our programme aims to enhance learners' awareness of social issues and create a sense of social responsibility. We encourage learners to contribute positively to the community by involvement in socially relevant concerns and actions initiated by NGOs and social service initiatives in the neighbourhood by local community groups. Social Awareness nurtures empathy, caring and sharing within the school community and with the world at large. It encourages learners to be respectful of the feelings and perspectives of others.

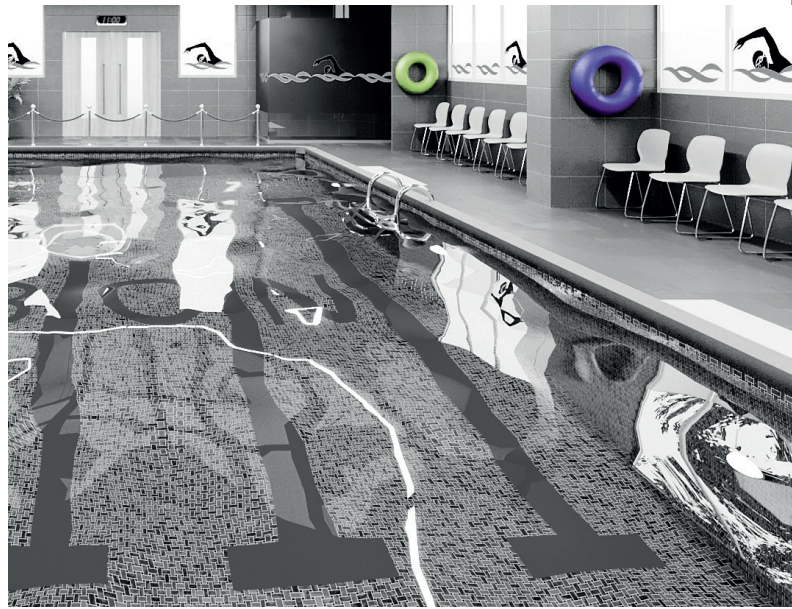


Athletic Me: Our Sports Education Programme aims to create a sports culture that encourages fitness, a healthy lifestyle, teamwork, and the spirit of sportsmanship in all walks of life. Our programme is designed to provide sportspersons with the best facilities, coaching, resources and support in athletics, gymnastics, chess, skating, swimming, martial arts, cricket, football, and basketball. As a vital part of our EduCreating Changemaker programme, sports education at JBCN International builds on our learners' resilience, perseverance, collaboration, and equanimity as vital EduCreative attributes.



“Happiness cannot come from without, it comes from within. It is not what we see and touch or that which others do for us which makes us happy; it is that which we think and feel and do, first for the other fellow and then for ourselves.”

- HELEN KELLER



our campus & facilities

World Class Infrastructure To Support The EduCreative Process

JBCN International... architect's inspiration.

The architectural challenge at JBCN International was to go beyond the standard parameters of the classroom to create a learning environment that facilitates the Changmaking EduCreative process. The goal was to create a vibrant school milieu designed creatively to meet the needs of every age group and, more importantly, represent the spirit of the school's vision and mission.

Besides being designed to support and enhance the requirements of a top-notch educational programme, the school has been planned, considering compass directions for vastu, elevations and sun, wind and rain directions to create a stimulating and safe learning environment.

JBCN International – Facilities:

The infrastructure at JBCN International has been designed to complement the EduCreative process and provides a customised environment for implementing the Changemaker Programme. Some features of this extraordinary environment are:

Academic

- Child-friendly, interactive classrooms
- Learning Zones
- Language Laboratory
- Math Laboratory
- The Learner Resource Centre
- Information and Technology Centre
- Science Laboratories
- Innovation Laboratories

“The whole purpose of education is to turn mirrors into windows.”

- SYDNEY J. HARRIS

Co-curricular

- Multipurpose Sports Court
- Multipurpose Auditorium
- Recreational Spaces
- Art Studio
- Music Studio
- Self Expression Zone
- Physical Education Zone
- Discovery and Sensory Zone
- Performing Arts Centre
- Astro Turf and Sports Ground
- Swimming Pool





JBCN International School, Mulund

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