JBCN
International School
PAREL

vision & mission

Our vision is to create tomorrow's leaders who strive for academic excellence by acquiring knowledge through EduCreative experiences, and in the process, evolve into lifelong learners with a sense of conviction and commitment. We aspire to create responsible citizens who have an understanding of global issues and work for the betterment of the world community.

The mission of the school is to nurture inquiring young minds through EduCreative experiences and unique and stimulating teaching approaches that incorporate the best of national and international curricula. Our programme focuses on developing the mind, body and soul of every learner in order to create a life-long love for learning. Our learning experiences, while remaining rooted in Indian values, will enable them to become successful leaders and effective communicators who can adapt effortlessly to a culturally diverse and ever-changing world.

Dear Parents and JBCNites,

JBCN International School is the realisation of a vision we have nurtured through 3 decades of educational endeavour – a vision to create a school community where every single individual, whether student or educator, is a lifelong learner. Learning experiences at JBCN International School will not be limited to schooling, but be an important stepping stone in a life long journey of growth and development.

Our concept of EduCreative experiences takes shape through the Mind Body Soul programme which focuses on all-round development of our learners through academic excellence, dynamic and challenging physical activities, enriching creative experiences and value education.

We particularly intend to nurture in all learners a strong value and belief system that inspires them to contribute to society. We believe that a strong moral and ethical foundation nurtures citizens who, albeit in a small way, make the world a better place by contributing to the community, country and the world.

"Education goes beyond knowledge... it is a journey of life." - PINKY DALAL

My team and I pledge our commitment to your child and you, and assure you that your association with JBCN International School will be a rewarding EduCreative experience...

Welcome to JBCN International... **a school with a difference**.

MRS. PINKY DALAL

P.S. Dalal

Chairperson

chairperson's message

know us

JBCN Board Members

Board members of the JBCN Group have synergised their individual expertise and experience in school management, finance, banking and marketing towards the creation of a premier educational institute.

Kunal Dalal

Hemali Dalal

> "Education is the most powerful weapon which you can use to change the world." NELSON MANDELA

Who we are and what we do

Mumbai-based JBCN Education has been a pioneering corporate house in the field of education for over 3 decades, having built a strong presence in the schooling sector through the management of 14 educational institutes, including pre-schools and national and international high schools, which have adopted an unparalleled curriculum across all levels.

Schools under JBCN Education adopt a range of curricula of the IBO (PYP, DP), CAIE (CIPP, IGCSE), ICSE & NIOS, implemented through a unique method of learning through understanding that makes school a foundation for lifelong learning.

Powered by a dynamic team, driven by a strong vision, and incorporating the latest educational research practised globally, JBCN Education along with the Orient Trust has been responsible for the creation of JBCN International School.

Milestones: Our time-tested successes

JBCN Education has provided its expertise to a variety of educational institutions, either as owners, managing partners or academic consultants.
To name a few:

Current Projects

- *JBCN International School,* Borivali - Authorised ICSE & IGCSE
- *JBCN International School,* Parel - Authorised IBDP & IGCSE, IB-PYP Candidate School
- *JBCN International School,* Oshiwara - Authorised IBDP & IGCSE, IB-PYP Candidate School
- *JBCN International School,* Chembur
- *Children's Nook Group of Pre-schools*

Past consultancy projects

- *NSS Hill Spring International School* – Authorised IB (PYP & DP) and IGCSE (Academic Consultants)
- *JBCN PAN Academy,* Mumbai
- *Goldcrest High,* Mumbai
- *Olive Green Kids,* Ahmedabad
- *B D Somani International School,* Mumbai – IB (DP)
- *DRS International School,* Hyderabad – IB (DP)

Our Investors

Rakesh Jhunjhunwala
President, RARE Enterprises

Vimal Shah
Managing Director, Hubtown

"In today's world of intense competition, only the fittest will survive, a fitness that will be derived from the education, skills and personality of the person. Hence in today's skill-based world, the biggest gift and the best investment for a child by parents is 'EDUCATION'. Based on my past experience and interaction with the school management team, I am very confident that JBCN International School will be one of the best educational institutes and that it will deliver my vision of education: 'PERSONALITY FOR YOUR CHILD AND RESPECT FOR PARENTS'." - RAKESH JHUNJHUNWALA

Our Advisory Panel

Tina Ambani
Industrialist & Philanthropist

Ashok Kurien
Founder, Promoter & Director, Ambience Advertising Pvt. Ltd

"As a mother, I am happy to see an institute that creates an enabling environment that fosters progressive education; as a patron of an art foundation, I am excited to see a school that inculcates the spirit of originality; and as the head of an organization that works to improve the lives of India's elderly, it gives me pride to see that we are imbibing strong social values in our children." - TINA AMBANI

people who believe in us

The EduCreative Process

JBCN International School embodies the inspirational vision of its founder, Mrs Pinky Dalal. Her educational philosophy, evolved over thirty years of work in the educational arena, sees learning as an EduCreative process that nurtures each child's unique set of talents, strengths and skills through a balanced Mind Body Soul programme of:

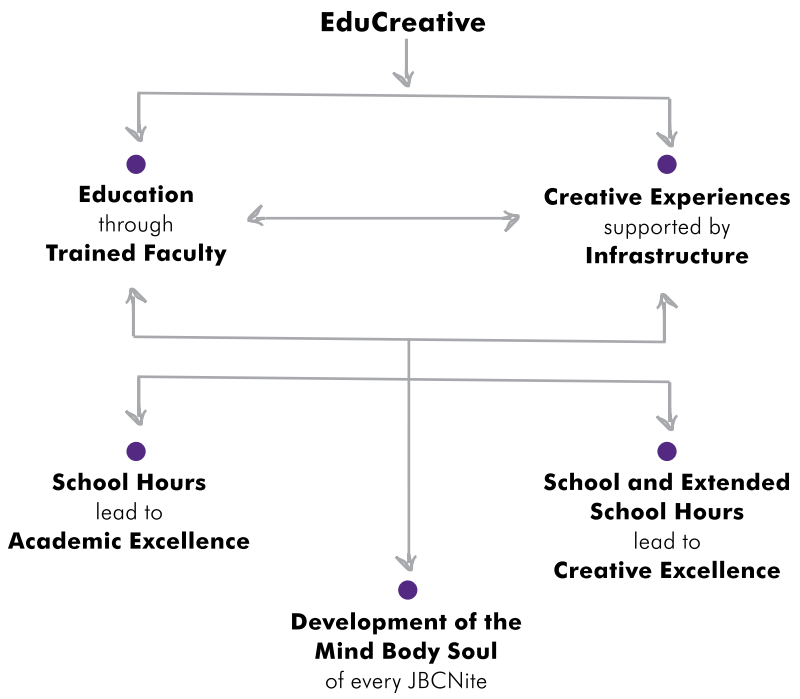
1 **Academic Excellence**

2 **Artistic Exploration**

3 **Sports Education**

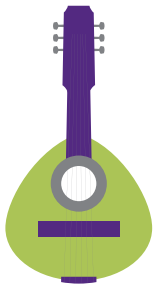
4 **Social Awareness**

The vision through JBCN International School is to nurture principled young people who, with conviction and commitment, can take their place as leaders and problem solvers in a rapidly globalizing world.



> "The only person who is educated is the one who has learned how to learn and change."
> CARL ROGERS

In essence, JBCN International offers its learners a unique EduCreative experience through its Mind Body Soul programme.



an educreative experience everyday

The JBCN School Structure

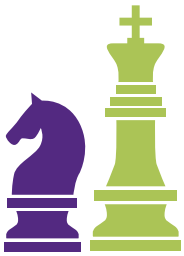
JBCN International School proposes to provide learners with a customised national and international curriculum with a low teacher-student ratio and trained and experienced faculty who ensure active learner participation in dynamic learning experiences.

The interdisciplinary, thematic approach, focus on critical thinking skills, and learning for deeper understanding work effectively to create life long learners who are able to apply learning to real life situations.

Grades	
Pre-primary School	Nursery to Sr K.G
Primary School (IB-PYP Candidate)	Grades I to V
Secondary School	Grades VI to X
IB Diploma Programme	Grades XI and XII

the school structure

learning for understanding



> "The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn."
>
> ALVIN TOFFLER

Learning for Understanding

The conceptual basis of all our efforts at JBCN International is learning for deeper understanding.

Through our dynamic teaching methodologies which combine **thematic and interdisciplinary approaches**, every learner becomes an active participant in the learning process. Simply put, this approach **introduces the learner to a "big conceptual idea" through an interdisciplinary theme that connects all learning into a 'big picture' that facilitates deeper understanding.** Learning is continuous and links different subjects.

Our programme has been planned to **develop higher order thinking skills** that go beyond rote learning and acquisition of information. Our learners will develop an ability to analyse and synthesise, to evaluate and interpret information, so that they can meaningfully apply it to a variety of problem-solving situations in real life.

Learning Beyond The Classroom

Learning at JBCN International is not confined to the classroom alone but seeks to broaden learner horizons in a variety of ways:

1 An array of specialised certificate courses

To name a few:

- *Science Workshops* which enable learners to become inventors and creators in real life situations
- *Amateur Astronomy* through a series of hands-on sessions on astronomy
- *Art Around The World* through an interesting series of short programmes on understanding art, including genres such as Renaissance and Modern art

2 Special events

To name a few:

- *Environment Week:* To cultivate sensitivity towards caring for and protecting the environment
- *World Literacy Day:* To cultivate a love of literature and encourage reading and writing
- *Let's go Shopping!:* A mathematical event where learners gain experience of currencies and calculations while buying and selling in a market situation

3 Study tours, exchange programmes and clubs

Learners at JBCN International imbibe real life skills and see the curriculum come alive through exposure to a variety of experiences. To name a few:

- *Educational Study Tours* to places of interest in India and abroad
- *Exchange Programmes* to overseas destinations
- *Special Interest Clubs* such as the Literary, Science and Sports Clubs

achieving academic excellence

pre-primary school

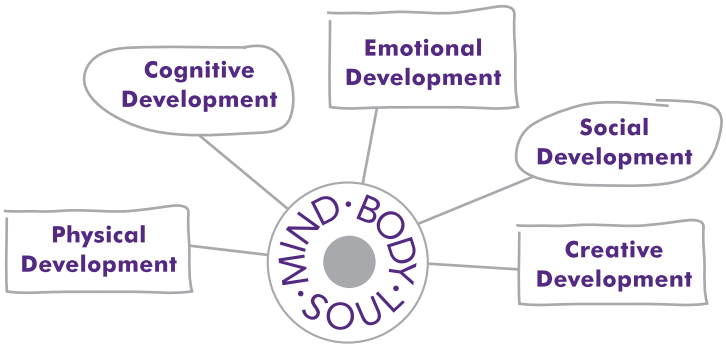
Nursery to Sr. Kg

Areas of emphasis:

- Combining the Children's Nook curriculum with Board specific objectives
- Conceptual learning targets
- Small, learner-centric classes, allowing teachers to attend to the specific needs of each learner
- Learning as an inter-related process, addressing physical, emotional, social and cognitive dimensions
- A range of pre-reading and pre-number experiences, laying the foundation to a more structured approach
- Facilitating the development of fine and gross motor skills
- Fostering self-esteem, confidence and independence in learners
- Emphasis on language development, communication skills, creativity and self expression
- Ongoing reporting of learner achievement data to provide parents continuous feedback

The Early Learning Years Programme creates a unique, engaging, learning environment. Our programme employs the best of international methodologies and is based on five areas of learning which converge towards our Mind Body Soul programme as illustrated below:

"The important thing is not so much that every child should be taught, as that every child should be given the wish to learn." - JOHN LUBBOCK

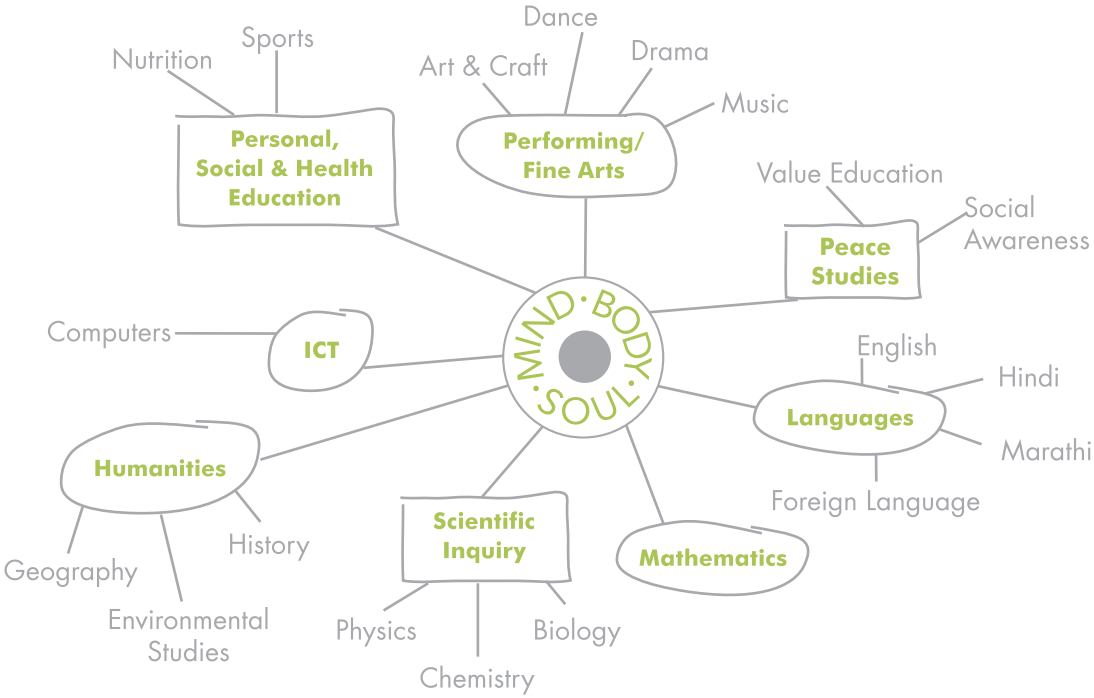


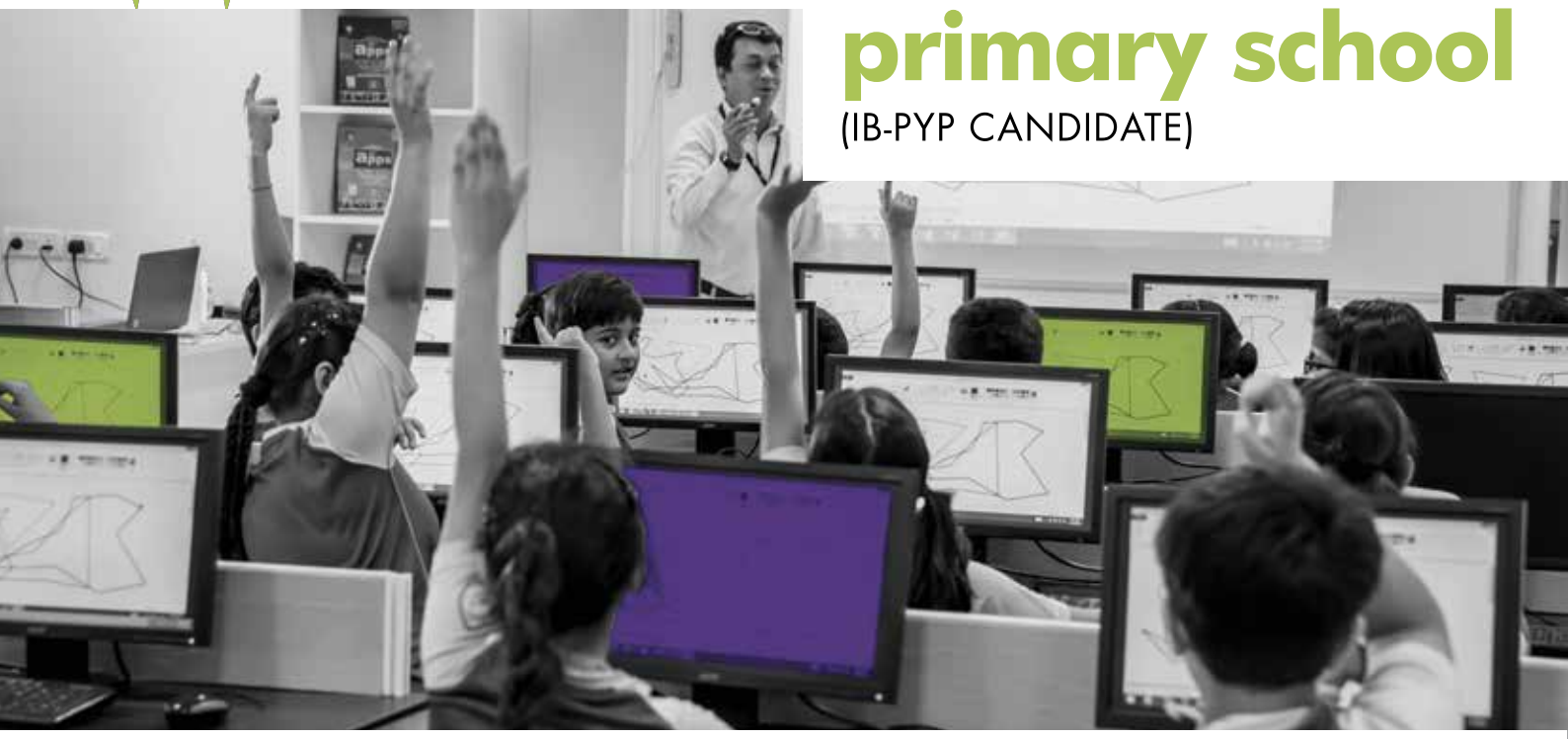
Grades I to V

Areas of emphasis:

- Combining the best practices of national and international learning objectives
- Foundation building in core curricular areas of Math, Science and English
- Genre-based reading and writing across the curriculum
- Study skills such as note-taking, reading charts, tables and graphs and summarisation
- Developing research skills
- Enhancement of oral communication and public speaking skills

The Primary School Curriculum is based on eight areas of learning which converge towards our Mind Body Soul programme as illustrated below:





primary school

(IB-PYP CANDIDATE)

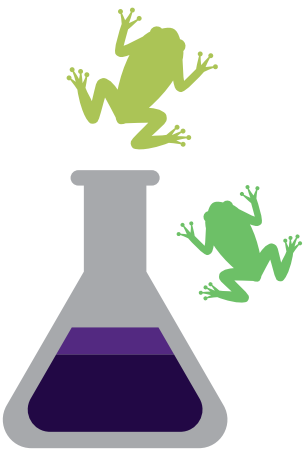
secondary school

Grades VI to X

Learners at the end of their primary schooling in Grade VI will be guided to the Secondary School programme (Grades VII to XI).

Areas of emphasis:

- Encouraging self study and time management skills
- Facilitating a detailed and deeper understanding of subjects
- Preparing learners for the rigours of the board examinations
- Addressing social, moral and ethical development
- Maintaining a balance between academic and co-curricular activities



The Secondary School curriculum encourages learners to think critically and creatively through an inquiry based curriculum and apply knowledge and understanding to both familiar and new situations. The programme is flexible, influences outcomes and develops cultural awareness. The subject areas are detailed in a handout titled **'Educational Drivers'** given with the prospectus.

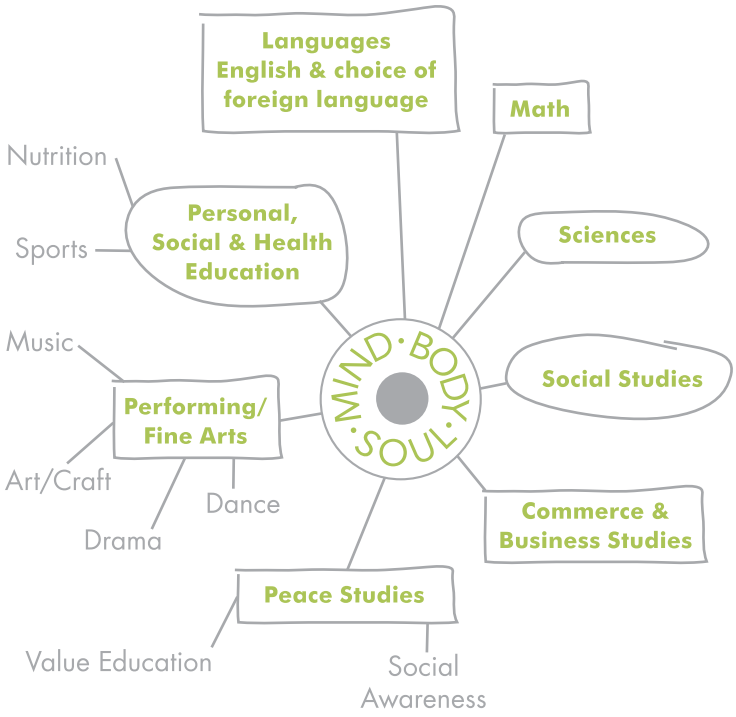
Grades XI & XII

Areas of emphasis:

- Preparing learners through a rigorous academic programme for acceptance into national and international universities
- Focusing on the development of time management and study skills, project design and presentation, written and oral communication skills
- Encouraging learners to research, discuss and debate real world issues from an international perspective while remaining rooted in the Indian ethos
- Providing learners with career counselling, and coaching for both national and international competitive entrance examinations to courses of higher education

The Undergraduate Years build on critical thinking skills and awareness of world issues, and enable young learners to apply their knowledge to problem solving situations in order to effect solutions. This challenging, two-year programme will equip learners to pursue degrees nationally as well as internationally.

The undergraduate years adopt the following discipline choices for learners as illustrated below:



> "One of the best qualities of the school is the non-pressure attitude giving full confidence to the parents to leave their children in the hands of a very capable, warm and friendly staff."
> - SANGITA & VIVEK SINGH (CHILDREN'S NOOK PARENTS)

IB Diploma Programme

assessment & learning support

Assessment at JBCN International School... continuous and reflective

A conscious effort has been made at JBCN International to move assessment to a **grade-oriented system** that is less stressful and reflects individual goal setting and growth. Assessment is a continuous process laying emphasis on all areas of development **including academic and co-curricular activities.** The learner is strongly motivated to strive for excellence based on personal skills and goal levels. To that effect, assessment at JBCN International will:

- Contain objective information about learners' current levels of knowledge, skills and understanding, including areas for further development
- Focus on learning and progress, rather than make judgments about the child
- Provide information about all aspects of development, not just academic development, in keeping with our underlying philosophy of Mind Body Soul development.
- Suggest practical ways in which parents might support their child's further learning

Learning Support... early intervention

JBCN International has been established with a clear focus to attend to individual needs, for all learners can learn and understand if given appropriate opportunities. Through our internal observation tools, we constantly monitor a child's progress and when required, organize dedicated sessions with **special educators and counsellors** to offer support.

Building Relationships

At JBCN International, we aim to create a family of learners, faculty and parents who, through their collaborative efforts, bring alive the EduCreative experience.

Faculty... the stimulus providers and motivators

The faculty is the backbone of JBCN International. Our teachers play a vital role in engaging learners through the EduCreative process. They are **facilitators and mentors** who ignite a natural curiosity and love for learning in our learners and guide them in their quest for knowledge. A **low learner:teacher ratio** allows specialised and dedicated attention to every child. Under our **Professional Development Programme,** all our faculty members go through teacher training programmes to ensure that they are updated with the latest in teaching techniques, methodologies and resources and are exposed to visiting faculty from overseas as well as India.

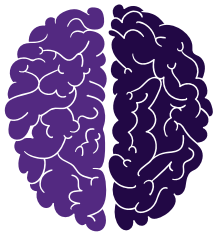
Parent – Teacher Communication... stronger ties between home and school

At JBCN International we emphasise our commitment to the family and welcome parents to share their ideas and questions pertaining to the academic programme or the progress of their child. All required information pertaining to the progress of the learner is communicated through **Parent-Teacher Conferences and Learner Review Assessments.** Occasionally, the school invites guest speakers and conducts workshops to enable parents to enhance their skills both as parents and as home educators.

We believe that parents are very important stakeholders in the learners' educational journey. To that effect, the school organises **periodic meetings** between the parents, coordinators and teachers so that parents are able to guide the learners at home in their research and home assignments.

> "We teach nothing. We learn everything together."

Events are integral to an academic programme. They are a celebration of talent and build confidence in the learners. **Parents' assistance and active participation** in school events boosts the morale of the learners and makes the event more lively and complete.



our support

> "The arts must be at the heart of every child's learning experience if... they are to have a chance to dream and to create, to have beliefs, to carry a sense of cultural identity." - JAMES D. WOLFENSOHN

enriching creative experiences

Creative Experiences

Creative experiences at JBCN International School **comprise practical, cultural and challenging activities,** designed to support the personal and social development of young learners. Together with our programme of academic excellence, they facilitate the balanced and holistic Mind Body Soul development of our learners as part of the EduCreative experience at the school.

Creative Experiences are spread across three categories: Artistic Exploration, Sports Education and Social Awareness.

1 Artistic Exploration

Our programme objective is for learners to view every artistic medium as an expression of creativity, culture, tradition and our legacy to the future.

The creative arts programme nurtures creativity and self expression through a variety of media, techniques and tools in Art, Craft, Music, Dance, Communication Skills, Cookery, Gardening, Theatre Arts and Publications.

Creative self expression enhances every child's sense of competence and well-being and helps children appreciate their own and others' unique approach to life.

2 Sports Education

Our Sports Education Programme aims to create a sports culture that encourages fitness, a healthy lifestyle, teamwork and the spirit of sportsmanship in all walks of life.

Our programme is designed to provide sportspersons the best of facilities, coaching, resources and support in athletics, gymnastics, chess, skating, swimming, martial arts, cricket, football and basketball, among others.

As a vital part of our Mind Body Soul programme, sports education at JBCN International builds in our learners, resilience, perseverance, collaboration and equanimity as vital EduCreative attributes.

3 Social Awareness

Our programme objectives are to enhance learners' awareness of social issues and create a sense of social responsibility.

We encourage learners to contribute positively to the community by involvement in socially relevant concerns and actions initiated by NGOs and social service initiatives in the neighbourhood by local community groups.

Social Awareness nurtures empathy, caring and sharing within the school community and with the world at large. It encourages learners to be respectful of the feelings and perspectives of others.

> "Happiness cannot come from without, it comes from within. It is not what we see and touch or that which others do for us which makes us happy; it is that which we think and feel and do, first for the other fellow and then for ourselves."
>
> HELEN KELLER

> "Education is not preparation for life; education is life itself." JOHN DEWEY

our campus & facilities

World Class Infrastructure To Support The EduCreative Process

JBCN International… architect's inspiration.
The architectural challenge at JBCN International was to go beyond the standard parameters of the classroom to create a learning environment that facilitates the EduCreative process. The goal was to create a school milieu that is vibrant, designed creatively to meet the needs of every age group, and more importantly, represents the spirit of the school's vision and mission. Besides being designed to support and enhance the requirements of a top-notch educational programme, the school has been planned taking into account, compass directions for vastu, elevations and sun, wind and rain directions, in order to create a stimulating and safe learning environment.

JBCN International – Facilities:
The infrastructure at JBCN International has been designed to complement the EduCreative process and provides a customised environment for the implementation of the Mind Body Soul Programme. Some features of this extraordinary environment are:

> "The whole purpose of education is to turn mirrors into windows."
> SYDNEY J. HARRIS

Academic

- Child- friendly, interactive classrooms
- Temperature controlled classrooms
- Language Laboratory
- Math Laboratory
- The Learner Resource Centre
- Information and Technology Centre
- Science Laboratories

Co-curricular

- Multipurpose Sports Court
- Multipurpose Auditorium
- Skating Rink
- Art Studio
- Music Studio
- Performing Arts Centre
- Swimming Pool

The cumulative EduCreative experience at JBCN International takes shape through the Mind Body Soul programme and is aimed at creating a learner who displays the following qualities:

1. **Curious**
2. **Problem solver**
3. **Ethical**
4. **Expressive**
5. **Persistent**
6. **Respectful**
7. **Equanimous**
8. **Collaborative**
9. **Confident**
10. **Introspective**

curious
problem solver
ethical **expressive**
persistent
respectful
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confident
introspective

educreative attributes

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